

## Job Description

<b>Job Title</b>	Qualified Advisory Teacher of the Deaf
<b>Directorate</b>	Children & Young People Services
<b>Service Area</b>	Education
<b>Grade</b>	MPS1 – MPS6
<b>Competency Level</b>	MQ Teacher Standard competencies
<b>Salary Range</b>	£30,000 - £46,525
<b>Job Type</b>	Agile
<b>Location</b>	Citywide
<b>Disclosure and barring service (DBS)</b>	Enhanced DBS
<b>Job Evaluation Ref No:</b>	Not applicable

## Job Purpose

To provide specialist teaching, support and advice to deaf children, young people and their families. To ensure that deaf pupils have equal access to a broad and balanced curriculum, in order to close their attainment gap and improve outcomes.

### Directly Responsible For:

Not applicable

## **Directly Responsible To:**

Operational Sensory Service Lead (HI)

## **Main Areas of Responsibility:**

### **Working in partnership with families**

- Support families to understand the implications of their child's hearing loss, how to promote language development and how best to support their child's personal amplification equipment or develop their Deaf Identity and/or culture.
- Ensure parents/carers are aware of other agencies and how these can be accessed.
- Ensure parents/carers play a key role in decisions made about their child's education and progress and produce family-friendly readable reports, ensuring family/pupil voice is included.
- Provide advice about educational placement options available for their child, assist with transition planning and liaise with parents/carers following school visits as appropriate.

### **Working in partnership with schools**

- Provide direct specialist teaching to designated deaf pupils promoting best quality practices, supporting schools and settings in developing a welcoming ethos in accordance with LA policy on inclusion, promoting Quality First Deaf Awareness teaching strategies and raising awareness of the educational setting's compliance with the Equalities Act, 2010.
- To develop, implement and monitor individual specialist intervention programmes (Sensory Support Plans) to improve educational outcomes for deaf children and young people.

- Prepare schools or settings for the successful inclusion of a deaf pupil including the planning of successful transitions between educational phases and/or settings.
- Provision of high-quality INSET and capacity-building packages to ensure the successful inclusion of deaf children and young people.
- Negotiation with head teacher and SENCo regarding appropriate packages of support offered for each deaf child, including the use of appropriate teaching strategies, differentiation of curriculum (where applicable) and use of specialist equipment.
- Train LSAs to understand deafness, its implications, latest developments in audiology and effective strategies for supporting the deaf child in the classroom
- Undertake detailed and regular individual specialist assessments to regularly monitor pupil's receptive & expressive skills, pupil progress and to inform planning and SMART target setting of sensory support plans in line with the individual learning styles of deaf children and young people.
- Keep up to date records of pupil attainment data and progress levels across the advisory and teaching caseload, providing challenge to schools and/or short-term interventions where necessary to close educational gaps.
- To write Advisory Reports for EHC assessments and/or plans within mandatory timescales.
- Contribute to and attend annual progress meetings.
- Maintenance of detailed records held in individual files. All contact with families, agencies & schools should be recorded, across the continuum of need.
- Attend tribunals and write report to give evidence for the Local Authority if requested.

### **Working in partnership with other agencies**

- Work and liaise with colleagues across SEND Service, including Social Care teams and colleagues from Health, Specialist SALTs, CI Centre and voluntary agencies.
- Conduct joint assessments, where required.
- Attend and contribute towards EHAT meetings, pupil progress meetings and contribute towards Advice for EHCP reports (when required).
- Work and liaise with colleagues across Early Years SEND Service, including Social Care teams and colleagues from Health, CI Centre and voluntary agencies

### **Audiology Responsibilities**

- Assess deaf pupils' listening environments, providing recommendations for improvements where poor acoustics or background noise negatively impact. Consult with school staff to maximise visual/auditory environments.
- To test hearing aids electro-acoustically through the test box and train others to re-tube earmoulds to ensure optimal aid functioning. Ability to advise others and to complete listening checks on cochlear implant systems, bone conduction aids, cross aids etc, trouble-shooting when needed.
- To correctly fit, balance and regularly check personal assistive listening devices and to monitor and evaluate their usage and benefit following service protocols.
- To conduct automated speech discrimination testing, following service protocols and alert the Sensory Manager for the need for the provision of a personal radio aid for a consistent established amplification user.
- To help deaf pupils to understand their own hearing loss, explore their identity and to better manage their audiological equipment.
- To provide feedback to Audiology regarding suitability of aiding and usage and to attend scheduled meetings with consultant at Alder Hey Audiology Department.

- To lead to or contribute to project management/development within the service.

## **Budget and Financial Responsibility:**

- Being fully accountable for managing the council's resources well and complying with statutory requirements. This includes managing time, avoiding unnecessary waste, reuse and recycle resources to reduce personal impact.

## **Social Value Responsibility:**

- Drive for social value through all activities, ensuring wider social, economic and environmental benefits for the council, residents and communities.

## **Physical Demands of the Job:**

- Ability to carry audiological testing equipment such as test boxes and automated speech testing kits.

## **Corporate Responsibility:**

- Contribute to the delivery of the Council Plan.
- Delivering and promoting excellent customer service, externally and internally.
- Commitment to customer excellence by dealing with customer feedback, including complaints, and learning from feedback in the drive for continuous improvement.
- Making the council a great place to work, living the council's values, actively engaging in regular communications including team meetings, undertaking training as required and being responsible for managing own performance.

- Develop the City Council's commitment to equal opportunities and to promote non-discriminatory practices in all aspects of work undertaken.
- To ensure that all work functions are undertaken in accordance with health and safety legislation, codes of practice and the City Council's safety plan.

This job description is not intended to be either prescriptive or exhaustive. It is issued as a framework to outline the main areas of responsibility. You will be expected to carry out any other duties that may reasonably be required in line with your main duties and changing priorities of the organisation.

# Person Specification

Assessment methods used: I = Interview, P = Presentation, A = Application, E = Exercise, T = Test, AC = Assessment Centre

## Qualification and Training

### Essential

- Qualified Teacher Status (QTS) & ECT Induction completed (A)
- Qualified Teacher of the Deaf Status (A)
- Level 2 British Sign Language (BSL) sign qualification (A)

### Desirable

- BSL Level 3 sign qualification or willingness to train towards this qualification in the future
- An additional associated SEN qualification eg. Educational Audiology

## Experience

### Essential

- Proven long-standing experience of teaching deaf pupils in educational settings (A/I)
- Delivery of INSET to schools (A/I)

### Desirable

- Understanding of the Children and Families Act 2014 in relation to children and young people with SEND

- Writing Advice for EHC plans and/or annual reviews

## Skills/Abilities

### Essential

- IT competent in the use of Microsoft Office package (A)
- Ability to work successfully as part of a team with the ability to communicate effectively to a range of post-holders and service users (A)
- Ability to work independently, organise time effectively and an ability to handle conflicting priorities under tight deadlines (A)

### Desirable

- The ability to compose/type detailed and concise reports in plain English for settings and/or parents

## Commitment

### Essential

- A commitment to continue professional development, active participation in the teacher's performance appraisal process, supervision, Let's Talk and team meetings (A)
- A commitment to Liverpool City Council's equal opportunities policies (A)

### Desirable

- An understanding of and a personal commitment to the Vision and Values of Liverpool City Council



## Other

### Essential

- This post is subject to a Disclosure and Barring Service (DBS) check at the appropriate level

### Desirable

- Ability to drive and currently holding a valid driving licence
- Access to a car